

# Alaska Studies Regional Report



Your group has been assigned to do a study of a region of Alaska. Your work will be both written and delivered as an oral presentation. Everyone is to work equally and consistently during the project. The goal is to discover some significant information on the topics listed below. In your study you will **read** and **take notes** on the topics. As you read you should think of **questions** on your topic. These **questions as well as your thoughts and ideas about what you discover should be logged and highlighted within your notes.** (Take notes for 15 min. then reflect. Repeat.) Though a final synthesis of what you learn does not need to be written in essay form, your presentation will need to be crisp and clear. As you research you will need to **collect the best images** that represent your study. Due Date: \_\_\_\_\_ Test Date: \_\_\_\_\_

<u><b>The Topics:</b></u>	<u><b>Individual and Group Responsibilities</b></u>
<ul style="list-style-type: none"> <li>○ <b>The Ecology</b> (The flora and fauna through the seasons)</li> <li>○ <b>The Geography of the Land</b> (Regional boundaries, topographic features, minerals, land uses, major bodies of water)</li> <li>○ <b>Economic Information</b> (Economic resources, activity, potential)</li> <li>○ <b>The Native People</b> (Who they are, what they do, how they live, what they believe, and more)</li> <li>○ <b>The Climate and Weather</b> (General weather patterns, effect of wind and terrain on weather)</li> <li>○ <b>Community Researcher</b> (Find interesting places names and where they came from and what they mean; develop a list of villages/towns/cities in your region; find population statistics [demographics] for towns/villages/cities and your region if possible)</li> </ul>	<p>Concerning the Organizing, the Written, the Presentation, and Pictures:</p> <p>Groups may divide up tasks as they see fit, but all should be involved in an equal amount of study. If you reach an end on your topic, then you should pursue another aspect of your topic.</p> <p>Library time is reading and note-taking time. Computer Lab time is web research and image gathering. <b>Individuals and groups looking to do an excellent “A” or “B” quality job will need to be doing research beyond class time.</b> Everyone will need to gather a <b>minimum of 5 images</b> on the topic they emphasize and use them in their <b>projected presentation</b>. Students will <b>keep an annotated bibliography</b> of their resources <b>within</b> their notes. Include page numbers and/or the URL.</p>

A significant source you will use is the **Alaska Geographic** series.

<http://easthighlibrary.wikispaces.com>

YOU MUST GO HERE! **REGIONAL REPORT DIRECTIONS AND LIVE LINKS** ARE LOCATED ON THIS SITE!!!!

Click on **Alaska Studies** and check out the links under *Regions of Alaska Links*.

Click on **Pathfinders** or **Class Assignments** (bottom, left-hand tool bar) and click on *Christopherson-Regional Reports*.

The Alaska Almanac

Alaska in Maps: A Thematic Atlas

Dictionary of Alaska Place Names



### Oral Presentation

Every group will deliver an oral and visual presentation to the rest of the class. Your presentation must be memorable and imaginative and accurate and informative. You must include: 1) A **catchy phrase** for your region that will help your peers remember something about your region. 2) Visuals: **5 per person minimum-projected-PowerPoint, Keynote, IView, etc.** 3) A spoken presentation (reading is highly discouraged and will lower your grade). 4) You may supply handouts and artifacts/food from the region to assist understanding and remembrance.

### Grades

Each student will receive three grades:

1. For written work including **notes, reflections, and annotated bibliography**. Depth will be considered.
2. For the oral report including preparation by the individual and the group, as reflected by your presentation.
3. For visuals-Collect the **best** images that represent your topic.

## **Region Project Links**

This is an incomplete list of links that may assist you in your endeavor to discover information about your specific region and topic. Besides using the Alaska Geographic booklets (and other resources), you should peruse these and OTHER web sites.

<http://easthighlibrary.wikispaces.com>

GO HERE! IT HAS THE REGIONAL REPORTS DIRECTIONS AND LINKS. Click on Alaska Studies and check out the links under *Regional of Alaska Links*.

Click on Pathfinders (bottom, left-hand tool bar) or Class Assignments and click on *Christopherson-Regional Reports*.

### **General Alaska Links:**

[http://www.archaeolink.com/alaska\\_social\\_studies.htm](http://www.archaeolink.com/alaska_social_studies.htm)

Good general site with links to many other sites.

### **Climate and Weather:**

<http://climate.gi.alaska.edu/>

<http://www.alaska.com/about/weather/story/4481284p-4460281c.html>

<http://www.travelalaska.com/Climate/index.aspx>

<http://www.arh.noaa.gov/>

<http://www.alaskatrekker.com/temperatures.htm>

<http://www.juneau.com/directory/weather.cfm>

<http://www.alaska.com/>

Brief climate info for all regions.

<http://www.alaskageography.com/>

Climate & weather/Aurora Borealis

### **The Geography of the Land:**

<http://www.shgresources.com/ak/geography/>

[http://www.netstate.com/states/geography/ak\\_geography.htm](http://www.netstate.com/states/geography/ak_geography.htm)

Site with miscellaneous Alaska information

<http://www.alaskascenes.com/alaskamap.html>

✍ Alaska in Maps: A Thematic Atlas

Not a website, but contains useful information regarding Alaska's geography

### **The Ecology of the Land (Flora & Fauna):**

<http://www.wildlife.alaska.gov/index.cfm?&CFID=6975827&CFTOKEN=35524693>

Look under "All About Wildlife"

<http://www.nps.gov/archive/bela/html/plantani.htm>

Plants & animals and climate & weather for Western Alaska

[http://library.thinkquest.org/26020/pages/flora\\_fauna/florafauna.html](http://library.thinkquest.org/26020/pages/flora_fauna/florafauna.html)

Pictures of flora and fauna; you need to know what plants & animals are in your region before you can get pictures and information

### **Economic Information:**

[http://www.commerce.state.ak.us/dca/AEIS/AEIS\\_Home.htm](http://www.commerce.state.ak.us/dca/AEIS/AEIS_Home.htm)

Alaska Economic Information System-if your studying economy, **a must see.**

[http://www.commerce.state.ak.us/dca/commdb/CF\\_BLOCK.htm](http://www.commerce.state.ak.us/dca/commdb/CF_BLOCK.htm)

Community Database

**The Native People:**

<http://www.alaskanative.net/en/home/>

Alaska Native Heritage Center Website

<http://www.alaskool.org/>

Site loaded with information mainly on the Inupiat and Yup'ik Eskimos. Site contains an abundance of historical information and records.

<http://www.ankn.uaf.edu/>

Information on all of the Alaska Native groups.

**Community Researcher:**

(Remember to use your Alaska Studies map as a starting point to find towns/villages/cities in your region.)

[http://www.commerce.state.ak.us/dca/commdb/CF\\_BLOCK.htm](http://www.commerce.state.ak.us/dca/commdb/CF_BLOCK.htm)

Community Database-must see!

✍ Dictionary of Alaska Place Names

Although this is NOT a website it is a go-to source for community information. The library has a copy in the **reference (R)** section and I have one for use in class.

## **Directions for uploading to First Class follows!!!**

## Directions for Uploading Images to First Class

(You can download First Class at home for free!)



### Using IView to present images of your region and topic:

In IView the images will be viewed **numerically**. If you want them in a **predictable order** you must number them so. For example: If the person doing Flora/Fauna is the first person to speak during your presentation, all of that person's images must be numbered as such: **01a**polar bear, **02b**musk ox, **03c**fireweed, **04d**brownbear, etc. The person speaking next will begin numbering **02a**, **02b**, **02c**, etc. The last person to speak and present will number their pictures 06a, 06b, 06c, etc...

1. Open YOUR ACCOUNT and create a folder on the desktop to gather images.
2. Go to **File, New Folder** and create a new folder for yourself. Gently click in the folder name and rename it using your first name, the first letter in your last name, and period. (Example: TimC5, JoshA2, EmilyS6, etc...)
3. Drag/drop images into the folder. (Larger images are much better.) Rename the images to reflect what it represents. If it is an image of a polar bear rename it as such do not leave the image labeled as 01\_4267.jpg; rename and number it (if using IView) 01apolarbear.jpg. When you rename images leave the **.jpg** suffix and remember to number them appropriately (01a, 01b, 01c, etc...)!

### Using PowerPoint or Keynote to present images of your region:

You can't use PowerPoint at home utilizing **VISTA** and expect it to work here. You must develop your slide show **AT SCHOOL** to successfully use PowerPoint, the same thing goes for Keynote.

#### PowerPoint/Keynote:

Each person must have a **MINIMUM** of 5 images; if your group develops a slide show using PowerPoint or Keynote, remember to keep the presentation between 12-15 minutes. If you have 30+/- slides (five slides each with a picture on each slide along with some facts-see Xiong's show on Bear Safety for a perfect example) that would work, remember to stay within the 12-15 minute range.

### *Backgrounds:*

There is no need to apply a fancy background until **all six members** have combined their slides into ONE PowerPoint/Keynote slide show. Once the slide show is together, it is easy to select a background. Remember, the reason for the slide show is to display the best IMAGES representing your topic and region. The larger the image, the easier it will be to view it on the back wall. Don't clutter your slides with an abundance of text. Use short phrases/statements. Utilize note cards to assist in your presentation.



### **Transferring images (or slide shows) to First Class (never delete your desktop folder! You are responsible for having your work!!)**

1. Open First Class (looks like four people sitting around a table)
2. User id: akstudies  
password: bear
3. On the toolbar click **View**; and select **View by list**. This will help you find the necessary folder faster.
4. Find the folder for your period and open it. AK Period 2, AK Period 4, etc...
5. Once your class folder is open repeat #3; you need to **View by list**.
6. Open your region folder; Western, Interior, etc...
7. Drag/drop your folder from your desktop into your region folder. Done

